**Name Droppers – Speed Meet Assignment**

For this project, you will become the person assigned to you for a day. Make sure to complete the following:

1. Research the name assigned to you below and complete the background outline & cite sources.
2. Thoroughly understand the important contribution your person made as it relates to our course.
3. Become familiar enough to act & talk like your assigned person.
4. **BONUS**: Dress like your assigned person on the day of the presentations.

On the due date, you will meet other persons of interest in a speed meet. You will have **1 minute** to introduce yourself and explain your valuable contribution to environmental science, so it is important that you know who you are assigned in a **short and concise introduction**.

**Name Dropper Assignments** *(names in bold are important for unit test/not all names will be covered in assignment)*

|  |  |  |
| --- | --- | --- |
| **Charles Darwin**  **Paul Ehrlich**  **Alice Hamilton**  **Garrett Hardin**  **Aldo Leopold**  **Thomas Malthus**  **George Perkins Marsh**  **John Muir**  **Richard Nixon**  **John Audubon**  **Rachel Carson**  **Lester Brown**  **Edward Abbey** | **Gifford Pinchot**  **Theodore Roosevelt**  **Julian Simon**  **Upton Sinclair**  **Henry David Thoreau**  **Lynn White, Jr.**  **Edward O. Wilson**  Jane Goodall  Peter Newman  Majorie Harris Carr  Sylvia Earle  Marimuthu Yoganathan  Chico Mendes | James Hansen  Isatou Ceesay  Philip Weller  Marjory Stoneman Douglas  George Washington Carver  Justus von Liebig  Dr. Harvey Wiley  David Attenborough  Wangari Maathai  Ellen Swallow Richards  Lois Gibbs  Julia Butterfly Hill  Vandana Shiva |

**Name Droppers Grading Rubric:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY | 4 (EXCELLENT) | 3 (GOOD) | 2 (BELOW AVERAGE) | 1 (NOT ACCEPTABLE) |
| Required Written Elements | The outline includes all required elements as well as additional information. | All required elements are included on the outline sheet. | All but 1 of the required elements are included in the outline. | Several required elements were missing. |
| Relevance and Clarity | Student actively and thoroughly represents assigned person throughout the activity in class. Shows exceptional understanding of the persons’ biography and accurately portrays person as related to the course of study. | Student accurately portrays assigned person. Shows good understanding of the person as related to the course of study. | Student somewhat represents assigned person, but is not completely accurate or does not include important information as related to the course. | Student does not correctly represent person or does not act as assigned person. |
| Content - Accuracy | At least 7 accurate facts are discussed. | 5-6 accurate facts are discussed. | 3-4 accurate facts are discussed. | Less than 3 accurate facts are discussed. |
| Bibliography | At least 3 sources are properly cited in APA format. | Only 2 sources are properly cited. | Only 1 source is cited OR sources are not properly cited in correct format. | No sources cited. |

BONUS Apparel: \_\_\_\_ Student dressed up \_\_\_\_\_ Student did NOT dress up

**Final Grade**: \_\_\_\_\_\_\_\_\_

4 = 100 3 = 85 2 = 70 1 = 50

**Name Droppers Speed Learning OUTLINE**

|  |  |
| --- | --- |
| **Characteristic** | **Additional Information (place a star by any items that you believe need to be share during your speed dates)** |
| Name of Environmentalist & **Photograph** (preferably in color, if possible) |  |
| Basic Biography | Date of Birth/Death:  Country of birth, adopted home:  Marital Status/Family:  Education: |
| Key life events (list at least 5) |  |
| 3 most important impacts on the environment (why is this person considered an environmentalist) |  |
| Environmentalist’s worldview (could be a combination of several—give an example to explain your perspective) |  |
| Who did your environmentalist respect or have as friends? Contemporaries? |  |
| Other facts or interesting information |  |
| Bibliography |  |