**Name Droppers – Speed Meet Assignment**

For this project, you will become the person assigned to you for a day. Make sure to complete the following:

1. Research the name assigned to you below and complete the background outline & cite sources.
2. Thoroughly understand the important contribution your person made as it relates to our course.
3. Become familiar enough to act & talk like your assigned person.
4. **BONUS**: Dress like your assigned person on the day of the presentations.

On the due date, you will meet other persons of interest in a speed meet. You will have **1 minute** to introduce yourself and explain your valuable contribution to environmental science, so it is important that you know who you are assigned in a **short and concise introduction**.

**Name Dropper Assignments** *(names in bold are important for unit test/not all names will be covered in assignment)*

|  |  |  |
| --- | --- | --- |
| **Charles Darwin** **Paul Ehrlich** **Alice Hamilton** **Garrett Hardin** **Aldo Leopold** **Thomas Malthus****George Perkins Marsh****John Muir** **Richard Nixon****John Audubon****Rachel Carson****Lester Brown****Edward Abbey** | **Gifford Pinchot****Theodore Roosevelt** **Julian Simon** **Upton Sinclair** **Henry David Thoreau** **Lynn White, Jr.** **Edward O. Wilson** Jane Goodall Peter NewmanMajorie Harris CarrSylvia EarleMarimuthu YoganathanChico Mendes | James Hansen Isatou CeesayPhilip Weller Marjory Stoneman Douglas George Washington Carver Justus von Liebig Dr. Harvey Wiley David Attenborough Wangari Maathai Ellen Swallow RichardsLois GibbsJulia Butterfly Hill Vandana Shiva |

**Name Droppers Grading Rubric:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY | 4 (EXCELLENT) | 3 (GOOD) | 2 (BELOW AVERAGE) | 1 (NOT ACCEPTABLE) |
| Required Written Elements  | The outline includes all required elements as well as additional information.  | All required elements are included on the outline sheet.  | All but 1 of the required elements are included in the outline.  | Several required elements were missing.  |
| Relevance and Clarity | Student actively and thoroughly represents assigned person throughout the activity in class. Shows exceptional understanding of the persons’ biography and accurately portrays person as related to the course of study. | Student accurately portrays assigned person. Shows good understanding of the person as related to the course of study. | Student somewhat represents assigned person, but is not completely accurate or does not include important information as related to the course. | Student does not correctly represent person or does not act as assigned person.  |
| Content - Accuracy | At least 7 accurate facts are discussed. | 5-6 accurate facts are discussed. | 3-4 accurate facts are discussed. | Less than 3 accurate facts are discussed.  |
| Bibliography | At least 3 sources are properly cited in APA format.  | Only 2 sources are properly cited. | Only 1 source is cited OR sources are not properly cited in correct format.  | No sources cited.  |

BONUS Apparel: \_\_\_\_ Student dressed up \_\_\_\_\_ Student did NOT dress up

**Final Grade**: \_\_\_\_\_\_\_\_\_

4 = 100 3 = 85 2 = 70 1 = 50

**Name Droppers Speed Learning OUTLINE**

|  |  |
| --- | --- |
| **Characteristic** | **Additional Information (place a star by any items that you believe need to be share during your speed dates)** |
| Name of Environmentalist & **Photograph** (preferably in color, if possible)  |  |
| Basic Biography  | Date of Birth/Death:Country of birth, adopted home:Marital Status/Family:Education: |
| Key life events (list at least 5) |  |
| 3 most important impacts on the environment (why is this person considered an environmentalist) |  |
| Environmentalist’s worldview (could be a combination of several—give an example to explain your perspective) |  |
| Who did your environmentalist respect or have as friends? Contemporaries? |  |
| Other facts or interesting information |  |
| Bibliography |  |